

## Evaluative Report of the Department

1. Name of the Department  
Centre for Jain Studies
2. Year of establishment  
Centre for Jain Studies was established in 1975 on the auspicious occasion of Lord Mahavir's 2500<sup>th</sup> Nirvan Mahotsava
3. Is the Department part of a School/Faculty of the university?  
Yes, center is an independent research centre in faculty of Arts.
4. Names of programmes offered (UG, PG, M. Phil., Ph D, Integrated Masters; Integrated PhD., D.Sc., D.Litt., etc)  
Center is currently offering following programmes:
  - M. Phil
  - Other approved courses
    - Certificate course in Jain Dharm and Darshan.
    - P.G. Diploma course in Jain Studies and Archeology
5. Interdisciplinary programmes and departments involved  
Centre for Jain Studies has interdisciplinary Programmes. Department of Sanskrit, Philosophy, History, Hindi, Sociology, Political Science, Psychology etc. are involved in the programmes offered by this center.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.  
Department is not running any course in collaboration with other universities, industries, foreign institutions.
7. Details of programmes discontinued, if any, with reasons  
No programme has been discontinued in past five years.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
University has adopted semester system with Choice Based Credit System for PG exams in Jain studies.
9. Participation of the department in the courses offered by other departments  
Students usually take part in various Seminars and Workshops organized by other departments and insinuations.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)  
Following are the details of sanctioned posts in this center:

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
Professor	01	---	---

Associate Professors	01	--	--
Asst. Professors	01	01 (Till Aug., 2010)	--
Research Associate	01	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

There is no regular faculty in the centre science Aug. 2010

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M. Phil. students guided for the last 4 years
Prof. Sanjeev Bhanawat	M.A., Ph.D., MJMC	Director and Professor	History, Press Laws, Editing and Public Relations	33 Years	09 Ph.D.
Dr. P.C. Jain	M.A (Double), Ph.D. (Jain Darshanacharya)	Associate Professor Retd. in Aug. 2010	Prakrit & Jainism, Manuscriptology and History of Jainism	33 Years	03 Ph.D. Students

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

No senior Visiting Fellows, Adjunct Faculty, Emeritus Professors visited this department during 2009 – 15.

13. Percentage of classes taken by temporary faculty programme-wise information

No temporary faculty is appointed in the centre but with the help of guest faculty and experts of Jainism; different courses are conducted from time to time.

14. Programme-wise Student Teacher Ratio

N.A. as center does not have a permanent faculty members.

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Following is the position of ministerial, technical staff and lab bearers:

	Sanctioned	Filled	Actual
<b>Technical</b> Research Assistant	--	--	--
<b>Administrative</b> Computer Operator LDC	---	---	---
<b>Others</b> Peon	02	01	01 + 01 (Contractual)

16. Research thrust areas as recognized by major funding agencies

- पांडुलिपियोंका अध्ययन-अनुसंधान, सूचीकरण एवंसम्पादन।
- जैन पुराण साहित्य
- जैन दर्शन एवं संस्कृति संबंधी अध्ययन
- पर्यावरण संरक्षण
- वास्तु सम्बन्धी
- मानवाधिकार एवं प्रजातंत्र सम्बन्धी
- संत साहित्य

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Only one faculty member had worked and working on some projects:

- A descriptive catalogue of MSS collected in Bhattarkiya Granth Bhandar, Nagaur. work completed and published in four Volumes, Vol IV was published in 2010
- Worked on a project "Critical study of democracy as reflected in Jain Philosophy" submitted in 2013. This project was sanctioned by ICHR
- At present Dr. P.C. Jain Retd. Associate professor of the centre is working on project "Culture study of Jain Puranas". The project was sanctioned by UGC.

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration

Grants received from U.G.C., ICSSR, ICHR, ICPR, Jain Vishva Bharti, Sankrit Academy, Jaipur and other national agencies for organizing seminars, workshops and projects from time to time.

b) International collaboration

NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Occasionally some grants received by ICHR, ICPR, UGC and Sanskrit Academy for organizing seminars and workshops from time to time on Jain Religion, Philosophy, Culture, Ethics, Education etc.

20. Research facility / centre with

- State recognition  
NIL
- National recognition  
NIL
- International recognition  
NIL

21. Special research laboratories sponsored by / created by industry or corporate bodies

NIL

## 22. Publications

(as informed by retired faculty member Dr. P.C. Jain)

- Number of papers published in peer reviewed journals national / international)  
08
- Monographs  
03
- Chapters in Books  
30
- Edited Books  
17
- Books with ISBN with details of publishers  
06
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)  
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- Citation Index - range / average  
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- SNIP  
---
- SJR  
---
- Impact Factor - range average  
---
- H-index  
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## 23. Details of patents and income generated

NIL

## 24. Areas of consultancy and income generated

NIL

## 25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

NIL

## 26. Faculty serving in

### a) National committees

NIL

### b) International committees

NIL

### c) Editorial Boards

NIL

d) any other (please specify)

Dr. P.C. Jain was serving as editor of two Jain Journals

- Vardhman Research Journal,
- Ahimsakahar Darpan Research Journal

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

NIL

28. Student projects

- percentage of students who have done in-house projects including interdepartmental projects

NIL

- percentage of students doing projects in collaboration with other universities / industry/institute

NIL

29. Awards / recognitions received at the national and international level by

- Faculty

NIL

Doctoral / post doctoral fellows

PDF 03

A. UGC Fellow

1. Dr. Anjana Goyal
2. Dr. Tara Daga

B. ICSSR Fellow

1. Dr. Uma Mathur

Doctoral 15 (Sh. Ajay Meena, Sh. Dharampal Meena, Sh. Narendra Ku. Jain, Ms. Nirmala Prajapat, Ms. Pragati Singhal, Sh. Pukhraj Salecha, Ms. Rajbala, Sh. Sanjeev Kumar, Ms. Sonia Jain, Sh. Vinod Kumar, Ms. Sarika Jain, Ms. Shakuntala Meena, Sh. Satendra Kumar Jain, Sh. Vikran Patni, Ms. Jyoti Sogani)

- Students

NIL

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Following are the details of the events organized by this center:

क्र.सं	विषय	दिनांक	सहयोगी संस्था
1.	भारतीय परम्परा में ध्यान-योग	22-24 मार्च, 2009	-----
2.	जैन सामाजिक एवं सांस्कृतिक चिन्तन	26-28 मार्च, 2010	राजस्थान संस्कृत अकादमी, जयपुर
3.	अहिंसकाहार का दर्शन	30 नवम्बर, 2010	भारतीय दार्शनिक अनुसंधान परिषद् दिल्ली
4.	जैन धर्म-दर्शन में प्रजातन्त्रीय मूल्य	29-31 मार्च, 2011	सरस्वती उच्चस्तरीय अध्ययन

			एवं अनुसंधान संस्थान, जयपुर एपं राजस्थान संस्कृत अकादमी, जयपुर
5.	विश्व शान्ति और जैन धर्मदर्शन	29–31 मार्च, 2013	सरस्वती उच्चस्तरीय अध्ययन एवं अनुसंधान संस्थान, जयपुर एपं राजस्थानसंस्कृतअकादमी, जयपुर
6.	अहिंसा की परम्परा: बदलते संदर्भ	14–15 फरवरी, 2015	गाँधी अध्ययन केन्द्र, राजस्थान विश्वविद्यालय, जयपुर

31. Code of ethics for research followed by the departments As per university &UGC norms

Codes of ethics for research are being followed as per UGC and University of Rajasthan norms.

32. Student profile programme-wise:

Following is the student profile in PG programme of this center:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M. Phil. (2009-10)	00	00	00	00	00
M. Phil. (2010-11)	00	00	00	00	00
M. Phil. (2011-12)	00	00	00	00	00
M. Phil. (2012-13)	08	04	04	25%	50%
M. Phil. (2013-14)	00	00	00	00	00
M. Phil. (2014-15)	16	09	07	--	--

33. Diversity of students

Following is the diversity of students in PG programme of this center:

Name of the Programme	% of students from the same university	% of students from other universities within the State	% of students from universities outside the	% of students from other countries
M. Phil (2009-10)	00	00	00	00
M. Phil. (2010-	00	00	00	00
M. Phil. (2011-	00	00	00	00
M. Phil. (2012-	75%	12.5%	12.5%	00
M. Phil. (2013-	00	00	00	00
M. Phil. (2014-	100%	0	0	0

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NIL

35. Student progression

Following is the student's progression:

Student progression	Percentage against enrolled
UG to PG	NIL
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	01
Employed	NIL
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	

36. Diversity of staff

N.A. (There is no faculty in the Centre)

Percentage of faculty who are graduates	
Of the same university	NIL
from other universities within the State	NIL
from universities from other States	NIL
from universities outside the country	NIL

37. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

NIL

38. Present details of departmental infrastructural facilities with regard to

- a) Library

About 4000 books in Dept. library

- b) Internet facilities for staff and students

Wi-Fi and LAN facilities are provided to faculty members and PG students through University INFONET centre.

- c) Total number of class rooms

One on share basis

- d) Class rooms with ICT facility

NIL

- e) Students' laboratories

NIL

- f) Research laboratories

NIL

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university

### List of Post Doctoral

	<b>Name</b>	<b>Subject</b>	<b>Still Cont.</b>
1.	Dr. Anjana Goyal	Jan Harivanshpuran Evam Mahabharat Ka Tulnatmak Adhyayan	Still Cont.
2.	Dr. Uma Mathur	Rajasthan ke Jain Sant Kavya Mein Sampradayik Sadbhav	Still Cont.
3.	Dr. Tara Daga	Prakrit Aagam Sahitya Evam Paryavaran	Still Cont.

b) from other institutions/universities

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40. Number of post graduate students getting financial assistance from the university.

Following students are details of the students getting research fellowship from the university:

<b>S. No.</b>	<b>Name</b>	<b>Agency</b>	<b>Amt. (Per Annum)</b>
1.	Brijesh Kumar Meena	UPE Fellowship	60000
2.	Dimple Jain	UPE Fellowship	60000
3.	NittuKumari	UPE Fellowship	60000
4.	Sonal Agarwal	UPE Fellowship	60000
5.	Trilok Chand Jain	UPE Fellowship	60000
7.	Vipin Kumar Meena	UPE Fellowship	60000

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Yes, centre is undertaking need assessment exercise through its COC in Jain Studies. Suggestions from subject experts and teachers are invited for forming or amending the curriculum. Feedback from students is also invited. Related programmes and curricula being run by other universities are also consulted.

42. Does the department obtain feedback from:

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the inputs from teachers regarding curriculum and teaching-learning valuation process as practiced and experienced by them in the class rooms, are regularly discussed. Constructive remedial measures are undertaken regularly.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, student's informal feedback on teachers and courses are discussed during meetings. The centre informally examines such feedback and takes action to address problems, if any.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?



Center does not take any feedback from Alumni of this center due to unavailability of faculty. However occasionally, Director of this center meets it old students during seminars etc. and takes their views on the ongoing activities of this center.

43. List the distinguished alumni of the department

Following is the list of some of the distinguished alumni of this center:

- Dr. Dheeraj Kumar Jain (IRS)
- Arvind Jain (IFS)
- Vinod Kumar (IRS)
- Dr. N.K. Khincha (RAS) Super Time Scale
- Dr. Jaishree Jain, Associate Professor, Mahatma Gandhi Medical University, Jaipur
- Sanjeev Kumar, (RAS)
- Statish Agarwal (RAS Allied)

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Following are the details of seminars and workshops organized by the center for the benefit of the students:

क्र.सं	विषय	दिनांक	सहयोगी संस्था
1.	भारतीय परम्परामें ध्यान – योग विषयक संगोष्ठी	22–24 मार्च, 2009	-----
2.	जैनसामाजिक एव सांस्कृतिक चिन्तन विषयक संगोष्ठी	26–28 मार्च, 2010	राजस्थान संस्कृत अकादमी, जयपुर
3.	अहिंसकाहार का दर्शन विषयक संगोष्ठी	30 नवम्बर, 2010	भारतीय दार्शनिक अनुसंधान परिषद् दिल्ली
4.	जैन धर्म–दर्शन में प्रजातन्त्रीय मूल्य विषयक संगोष्ठी	29–31 मार्च, 2011	सरस्वती उच्चस्तरीय अध्ययन एवं अनुसंधान संस्थान, जयपुर एवं राजस्थान संस्कृत अकादमी, जयपुर
5.	विश्वशान्तिऔरजैन धर्मदर्शन विषयक संगोष्ठी	29–31 मार्च, 2013	सरस्वती उच्चस्तरीय अध्ययन एवं अनुसंधान संस्थान, जयपुर एवं राजस्थान संस्कृत अकादमी, जयपुर
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45. List the teaching methods adopted by the faculty for different programmes.

Faculty members preferably adopt blackboard lecture method. Discussions, Seminar & Remedial Classes, Continuous assessment are the other methods adopted for the evaluation of students of this centre.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Centre ensures that programme objectives are constantly met through its frequent discussions with experts and students.

47. Highlight the participation of students and faculty in extension activities.  
Students of this centre regularly participate in tree plantation, environment awareness among community organized by university and centers.

48. Give details of "beyond syllabus scholarly activities" of the department.

Following are the activities organized by this center during 2009-15:

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49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

NO

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

On the auspicious occasion of Lord Mahaveer's 2500th Nirvan Mahotsava the Centre for Jain Studies was established in 1975 and a Chair founded for promoting research work in Jainism. The Centre has a missionary zealot sponsor and promotes research in Jain Studies and other aspects of Comparative Religions and Culture.

At the time of establishment of the Centre the University had taken a decision that Jainology be treated more as an area of research and the main purpose for establishing the chair should be to encourage the study of Jain religion and ethics in the related departments i.e. Sanskrit, Hindi, Philosophy, Psychology, Sociology, Political Science, Public Administration and History, already existing in the University, and conduct and direct research in the field of Jainology.

It is one of the premier institutions of international repute for Jain Studies in India, engaged in research on various aspects of Jain Studies and Manuscriptology, committed for dissemination of knowledge on Prakrit, Apabhramsa language & Literature, Jain Philosophy & religion and Manuscriptology in a comparative, critical and historical perspective.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Following are the Strengths, Weaknesses, Opportunities and Challenges of this center:

**Strengths:**

- Perhaps this is the only center in this state which is imparting education in Jain studies.
- Perhaps this is the only center in this state where research in Jain studies is going on.
- Center is involved in publishing articles related with Jain studies.
- Center is regularly organizing seminars and workshops
- Center is regularly cataloguing of manuscripts on Jain studies.
- Center is regularly organizing extension lectures

**Weakness:**

- Center is feeling shortage of teaching staff
- Shortage of non-teaching staff is making different activities of this center difficult.
- Center is not having sufficient space.
- Center requires good funding to establish this center as center for excellence.

**Opportunities:**

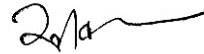
- Center provides a vast scope to its students in field of research.

**52. Future plans of the department.**

Following are the plans related with this center:

- Building up of a manuscript library for preservation of ancient and medieval Jaina literature, systematically cataloguing them, and making them available to the scholarly world for consultation and research work.
- Correspondingly setting up a strong research reference library of published works/books and periodicals.
- Editing and publishing Jaina literary works, beginning from the canonical to narrative literature, as also books dealing with Jaina art and architecture.
- Publishing the Institute's own Research Journal.
- Organizing continually inter-disciplinary seminars and conferences with a view to evaluating comparative contribution of Jainism to Indology including religion, philosophy and culture and also development of languages.
- Publication of important manuscripts in Prakrit, Apabhramsa and Sanskrit bearing upon different facets of Jainism.
- Continues to organize extension lectures by eminent scholars of Jainism and their publication and also to arrange lectures, Seminars, etc., with a view to popularise literature of Prakrit and Sanskrit languages.
- Helping researchers of other Departments/Institutions so far as they relate to Jainism.
- Formulating and completing short term and long term projects relating to specific problems of language, literature, History and culture of Jainism.
- To help in the propagation of Prakrit, Sanskrit and Apabhramsa languages and literature, at global level.
- To help make the studies of Prakrit, Sanskrit and Apabhramsa languages bright and continuing.
- To prepare descriptive catalogues of MSS lying in the various Jain GranthBhandars in the Rajasthan state.

- Rajasthan has been a flourishing field for Jainism through the ages in the area of religion, literature, architecture, sculpture, and painting. It is a treasure house of Manuscripts of Jaina and Non-Jaina literature preserved by Jain scholars and sadhus in the form of very rich Libraries, Granthagaras and Upashrayas. The rich and religious Jain community and dedicated Jain monks look forward towards the Centre for Jain Studies on the campus as an institution which can contribute a lot to the comparative study of different sects and religions in the disciplines of art and architecture, literature, philosophy, history and archaeology in the context of Jainism and Jainology. As such, the development of this centre shall not only serve the purpose of the centre in true sense but shall bring repute and honour to the University of Rajasthan as also the state of Rajasthan, during coming years.
- The centre has an ambitious plan for construction of a huge building in the university campus for accommodating the following five units under the auspices of the Centre for Jain Studies. This has also the blessing and approval of the Vice-chancellor and other authorities of the University :-
  - Jain Archaeology Unit.
  - Jain Manuscriptology Unit.
  - Unit of Prakrit & Jain Darshan.
  - Unit of Non-violence & Peace.
- Shri Bharatvarshiya Digamber Jain (Teerth Sanrakshini) Mahasabha, Rajasthan Chapter has also agreed to contribute a sum of Rs. 2 crore for establishing Vardhaman Shraman Faculty in the above building under the Centre for Jain Studies within the above five units. The university has agreed to provide sufficient space and to arrange matching grant for the building and also for meeting recurring expenditure on staff etc. in due course of time. This project is yet to be materialized.



(Prof. Sanjeev Bhanawat)  
Hony. Director